



Senior Bucket List 2016

Several ways to kick it before commencement.

Centerspread

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Captain America: Civil War

Marvel heroes face off in a blockbuster brawl.

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Senior Class Gift 2016: Community Garden



Photo by Erin Hickey

Junior Kelly Pringle volunteers with other students, faculty and community members to prepare land for the Community Garden. The garden is located next to the Mathematics House on the corner of College Avenue and Barstow.

By Heather Berg
Copy Editor

For more than one hundred years of Carroll history, the Senior Class Gift has been a way for the graduating class to express their gratitude to Carroll for everything the school, faculty and staff have provided for its students. Many of the benches on Carroll's campus have been provided by generous graduating senior classes. The contributions of the Class of 1999 went toward the library patio where students enjoy spring and early fall days outside of the coffee shop. Last year the Class of 2015 contributed to the Guardian Angel Fund which supports Carroll students that come across unexpected medical emergencies. Each year, a small group of the senior class comes together to help organize such a feat. This year is no exception.

The Senior Class Gift Committee of the Class of 2016 has been meeting since October of 2015 to plan fundraising events, as well as choose what project the money will fund. This year, the gift will be the community garden next to the Mathematics House on the corner of College Ave. and Barstow. Although the garden already exists, the money donated will go toward purchasing a stronger fence and trellises for vegetables to grow on, new soil and fertilizer, seedlings, and other equipment necessary for maintenance. "The garden serves a very different purpose from class gifts of the past and will have a direct impact on individuals within the community," says Katie Engels, a Physical Therapy student.

The Community Garden was created in 2010 using grants from Kettle Moraine Garden Club and Opus Group, and started as only two strips of plantings which later evolved into the existing plot. The original 2010 garden consisted of potatoes, tomatoes, carrots, green beans, and onions. A paid position existed between the summers of 2010-2014 when a student would maintain the garden by watering, weeding, and other necessities.

The garden saw big changes in the summer of 2015 when the Student Activities summer staff took on the responsibility of maintaining and caring for the garden. Upon expansion, the grounds crew purchased two rain barrels in 2015, providing the garden with a sustainable watering source. That same summer, two 50 gallon compost bins were added closer to the Mathematics House, and a compost collection partnership began with Mama D's Coffee in Waukesha. That summer, the maintenance team planted the usual crops in addition to four varieties of pepper, watermelon, cucumbers, and beans (which were eaten by rabbits). The season starts in early May and harvesting takes place in October.

The members of the Senior Class Gift Committee have played a key role in the culmination of the fundraising efforts for the garden. Throughout these efforts, the committee has realized how many students do not know that Carroll maintains the garden or that 100% of the produce goes to the Waukesha Food Pantry; that is also true for members of the Senior Class Gift Committee. "I didn't know the garden was part of Carroll. I actually thought it was part of the house next door," says Katie Nowak, a senior studying Criminal Justice with a minor in Chemistry. "We talked about what the garden did and how our effort would help in the long run it just seemed to make sense to make the garden our class gift."

The idea to use resources the school already has, such as the garden, had been a thought during one of the meetings late in the fall semester. Rather than start a gift from scratch, such as a piece of artwork or adding another bench somewhere on campus, the committee began thinking of things that Carroll students could enjoy while also engaging the community. "As a class, choosing to contribute to the garden means we're looking for something that can help our students on campus learn about responsibility, stewardship, and forward-thinking," says Ryan Nied, a Physical Therapy student. "More importantly it means we're looking to donate to some-

thing that can truly benefit and serve the greater Carroll community."

The aspect of sustainability and "going green" also proved to be a key aspect in the focus on the community garden. Previously, Rankin had a greenhouse attached to it for science classes and multi-seasonal planting; however, after years of disuse, the greenhouse was dismantled during construction of the new science building. In addition to engaging people from outside of Carroll, the events planned for the Community Garden so far have helped bring the Carroll community together by getting other campus organizations involved. CU Move choreographed a dance number to accompany "Wannabe", which played over the loudspeakers of Main Hall after the Senior Class Gift organized a Penny Wars fundraiser. The Environmentally Conscious Organization (ECO) and the Student Athlete Advisory Committee (SAAC) helped alongside senior student volunteers with the garden during the volunteer date on April 15th. "The Class Gift is something future students can admire and see as an inspiration. The garden will help students remember to reach out and help others," says Dominique Orsini, a senior studying Sports Management with a minor in Business Management.

As for hopes of where the garden will be in a few years from now, the students supporting it hope that it will continue to engage Carroll students and community members alike. "I hope the garden helps Carroll develop an even better relationship with the Waukesha community. We're uniquely situated to be able to play a role in the development of not only our peers, but also the Waukesha locals that live in every direction stretching from the university," notes Peter Burriss, who studies Psychology and Organizational Leadership. "Anything we can do to develop the university, give back to the community, and provide unique opportunities for students--that's a good thing. I hope and believe the garden can help accomplish that mission."

Carroll Students Present at Literari

By Linda Braus
Co-Editor-in-Chief

Carroll University students Heather Berg, Sondra Erwin, Taylor Hamann, Elizabeth Krahn and Benjamin Thorpe presented at the fourth annual Literati conference in Madison, Wis., on April 9. The Madison Undergraduate Society for English (MUSE) hosted the conference on language, literature and the humanities at University of Wisconsin-Madison. Undergraduates presented literary criticism as well as digital and creative projects based on the theme "Transitions." The conference is nationally recognized and featured student presenters from other institutions including Northwestern University, University of Chicago and New York University. Carroll University represented the institution with the greatest number of students presenting after University of Wisconsin-Madison.

Carroll students presented a variety of work at the conference. Erwin and Krahn presented academic papers, "The Eternal Return: Is the escape possible?" and "When Myth Became Man: John Milton as Tiresias," on a panel

focusing on the literary canon. Thorpe and Berg presented their papers, "The Anxiety of Transition: A Brief Analysis of Endgame and Beckett's Anti-Nuclear Position" and "What is a Nation?: Food in 'Ulysses' as a Transition to Modern Irish Identity" on a panel about the environment and society. Meanwhile, Hamann presented a short collection of poems excerpted from her creative work in progress, "Strange Alchemy."

The students went into the conference with varying levels of experience. Krahn presented at a conference at Purdue Calumet last year, but said that she was "really honored and excited to have been chosen for the Literati conference," a statement echoed by her peers. Hamann presented an academic paper last year at the Clement S. Stacy Undergraduate Research Conference, but the Literati conference presented a new and validating experience for her. "I have read my creative work at literary magazine release parties before, I have never presented it at a conference. I am being given the opportunity to go to Madison and be a poet. This is the first time I have actually felt that I can refer to myself as a poet and it is extremely validating," said Hamann.

The Literati was first for Erwin also, who previously had the contrasting experience of presenting at the Midwestern Psychological Conference. Neither Berg or Thorpe had previously presented at an academic conference. "I'll be presenting between a lot of impressive people from a lot of prestigious schools, so ultimately I'm just grateful I got the opportunity. I'm excited to see what all the Carroll presenters are bringing to the table," said Thorpe.

Carroll University English and Writing faculty members Professor B.J. Best, Dr. Lara Karpenko, Dr. Deirdre Keenan, and Dr. John Garrison each mentored at least one of the students in preparation of their papers for submission to the conference. Many of the students expressed gratitude. "I know that I would not be where I am today were it not for all of them," said Krahn of the English Department faculty's role in her academic work. "I just want to thank Professor Best for mentoring me throughout my time at Carroll. He has helped me grow as both a reader and a writer and his guidance plays a major role in any of my creative successes," said Hamann as she prepared for her presentation in the week leading up to the conference.



Photo courtesy of MUSE Executive Team

Elizabeth Krahn presents her capstone paper, "When Myth Became Man: John Milton as Tiresias" at Literati conference at UW-Madison.

Website Redesigned

By Allie Wilfer
Copy Editor

Carroll University's Communications & Marketing Office has been working on a facelift for the beloved website- or maybe not so beloved. As the school rebranded with a new logo, colors and more, the marketing team is looking to redesign the website according to the updated branding changes. The site will look more modern, be user-friendly and represent Carroll's true brand.

An entirely new exterior website (carrollu.edu, not the portal) will be created. Major changes will be an entirely new layout, improved navigation and user experience, a better and more accurate reflection of the Carroll University brand and mobile responsiveness and fluidity.

Seeing as Carroll had some recent branding changes such as a new logo and color changes, the refacing of the website will incorporate all new branding. Imagery will be brought up to current brand standards with dynamic photography and graphics, accurately reflecting the experience at CU. Though the Communications & Marketing team is still working through design research, they say appropriate and modern typefaces and colors will be used, as well as tone and language that will highlight the characteristics that make Carroll the unique university that it is.

The new website will be designed to meet specific goals and objectives strategically set by the Communications & Marketing office. Major sections of the site, from Admissions to Alumni and Campus to Community, will be tailored to meet the needs of their respective users / audiences. Website content will be cleaned for errors and outdated information will be omitted before it is added to the new website. Certain features that may not be working efficiently on the current website will be evaluated and improved as seen fit.

Though this site's main purpose is for incoming students, alumni and parents, hopefully we will also be seeing some changes coming to the portal. Considering that the student portal is a huge web of department pages, class pages and individual student information, the transformation to even reface the site with new branding would take an extensive period of time before launched. An estimated roll out for the new website will be between spring and fall 2017.

Lowry Hall Renovations to Begin

Updates to the building will be completed in late 2017

By Colleen Buetow
Staff Reporter

The construction and replacement plans for Lowry Hall are set in motion to begin this summer. In order to meet the needs of several academic programs at Carroll, the replacement of Lowry is planned for completion towards the end of 2017. With many programs outgrowing their current spaces, the current construction of the new science building, as well as the \$20 million replacement of Lowry this summer will greatly benefit students.

Ronald Lostetter, Vice President of Finance and Administrative Services, will oversee the project and has managed several others over the past 10 years at Carroll, including the new science building.

"To meet the needs of academic programs at Carroll, we did a space use study several years ago that identified specific space needs in the sciences. Anatomy and physiology, biology, chemistry, nursing and exercise science were the top needs for new and better spaces. From that, we developed a plan to phase in these improvements in the sciences. The new science building, which will be completed this summer, addresses phase I of these needs. In addition, we have a great need for a few larger general access classroom spaces that all disciplines can use. Thus, phase II of the sciences, the replacement of Lowry," Lostetter stated.

The replacement of Lowry will be constructed of three levels. The first will hold physics and engineering spaces in addition to labs for exercise science classes. The ground level will have a 100-person classroom, two 60-person classrooms and a 30-person computer lab. The top floor will be dedicated space for the Nursing program. The new building will be 36,000 square feet, which is about 16,000 square feet larger than Lowry. Lowry's replacement will also connect to the new science building for convenience.

The new construction will also include several modern amenities that Lowry does not currently possess. "The new Lowry will have modern heat, ventilation, air conditioning (HVAC) systems, meaning no more out of control heat issues and the lack of air conditioning that we have in the current Lowry, which was built in 1948," stated Lostetter.

Currently, \$24 million has already been put towards renovating the outdated building. Additionally, the Bucyrus Foundation has donated \$1 million towards updating the new hall. "We are very fortunate to have this kind of outside support for these vital new facilities," said Lostetter.

With Carroll currently seeking the final approval from the city of Waukesha for the new building, students can expect construction to finish towards the end of 2017.

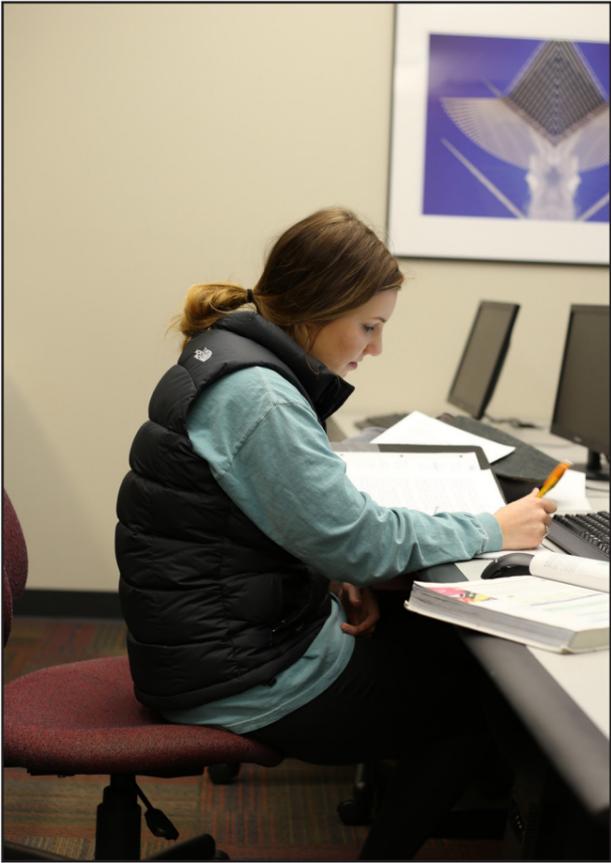


Photo by Marissa George

Make sure you set aside time to study in a distraction-free space during finals week.

How To: Effectively Study For Finals

By Allie Wilfer
Copy Editor

As students, we can feel the time building up to the dreaded finals week in our bones. Do not spend two weeks half-asleep in the library, paranoid that studying is not actually working. Follow the tips below to spend your time valuably, while not worrying on test day whether or not you are ready.

1) You have to want to study. This goes without saying, but I understand that nobody ever finds any enjoyment in studying. When I say you have to want to study, I mean that you have to be prepared to actually intake, memorize and apply the information you are learning. Have goals set and the intent to learn and remember what you are studying.

2) Get rid of distractions. By turning your phone on airplane mode, staying far away from Netflix and your chatty friends, studying time could be drastically reduced. Many times students go to the library with the intention of turning studying into an entire event of hours and hours of studying but with distractions. It does not have to be so.

3) Space out your time. Pairing this advice with

the last, cramming the night before never works. I have heard students claim that it works for them; it does not unless the content is not challenging or the test is non-cumulative. Space out when you study so that if a subject is not understood, you can go back and quiz yourself until you nail it.

4) Do not push through it. I say this in the scenario where you are dead-tired, cannot focus and clearly will not remember what you are reading. If this is the case, I bet you are glad you started studying early enough to be able to take your time! If now isn't the right time because you are too tired, unfocused or distracted, studying will be useless. You will not be able to store memory properly and your time will have been wasted.

Now that you have a fresh outlook on studying and a clear mind prepared for the task at hand, get out there and study! There are many other places than the bustling Learning Commons where a student can find some peace. Try the Waukesha Public Library, downtown cafes, or some of the less-used computer labs. Recalling advice no. 3, I suggest you start organizing yourself today!

Good luck and best wishes.

10 Things Graduating Seniors Should Know

By John Bieschke
Staff Reporter

"I imagine right now you're feeling a bit like Alice, tumbling down the rabbit hole. Hum?" As Morpheus spoke these words to Neo in the 1999 sci-fi classic the Matrix, it is easy to imagine him speaking to us seventeen years later. Of course, we are not waking up to a world run by robots where humans are used as batteries - well not literally, at least. No, we graduating seniors are on the cusp of reality in the sense that we will be forced into an unfamiliar world.

Fear runs rampant as we wonder what jobs we will get turned down for or what kind of payments we will have to make on our student loans. Much like Neo, the world we face is large and scary, but it is one that can be conquered all the same. That, however, depends on what type of pill you choose to take.

Your first choice is the blue pill. If you take it, you wake up a Millennial. As defined by Michael Price of the Huffington Post in his article, Where Millennials Went Wrong and How They're Paying the Price, Millennials are the group that look for handouts and have squandered the gift of technology.

Your other choice: take the red pill, and wake up as part of the Ben Franklin generation. As defined by Adam Hanft, also of the Huffington Post in his article The Stunning Evolution of Millennials: They've Become the Ben Franklin Generation. This group is praised for the ability to use digital assets, stay positive in the long run, and produce a high level of quality work. These individuals, he explained, also exemplify the ten things graduating seniors should do.

In my effort to define these ten things, I had the opportunity to sit down with

Dolores Ocampo Brown, Senior Director of Alumni Engagement. Dolores, an alumna herself, had some great tips and suggestions as to what graduating seniors should keep in mind. Acting as my pseudo Morpheus, we found that there was an equal balance of physical actions and internal personal actions a student can take to wake up from this metaphorical Matrix and become a human in the real world.

So without further adieu, here are the ten things that all Carroll seniors should know.

1) Stay in touch with Carroll University: We are a generation that is going to move around a lot, or at least that is what we are told by society. It is not a bad idea to stay in touch and keep Carroll up to date on your current mailing address. There are incredible opportunities that Carroll extends to alumni through mailed updates. Also, the last four years of your life you have been using a Carroll email address. At some point you are not going to live here and need to have a different address.

2) Career services will help you after graduation: As it turns out, you can come back to Carroll at any time after graduation; whether it be 10 months or 10 years, Career Services will help you. Dolores explained to me that there was an alumni that came back after several years to have Career Services help update his resume. This, along with the many other services Carroll offers to alumni, are totally free.

3) Watch out for the letter: A letter is going to be sent out a few weeks after graduation that invites graduates to the alumni group. This letter will have tips and tricks for graduating students, as well as information on how students can give back. It will be your basic survival guide to the adult world. Consider it your Dora

type map but with Carroll stuff on it.

4) Get your free email: This one may seem arbitrary and not too spectacular, but it does seem more professional than radxbogamer69@yahoo.com. This does bring up a larger part of this point and that is the idea of a professional attitude. Something that seems missing from this generation is a sense of professionalism. With Facebook and memes and gifs constantly providing distractions, we face an array of cyber pitfalls that can suck up productivity and lead to an unintentional lack of professional character.

5) Pay it forward to future students: The first way and what will most assume all the Alumni group wants is money. This, of course, really does help, and money can be dedicated to a variety of groups on campus - but there are other ways to help out. It can come in the form of time, item donations, mentoring a student group or even coming back to give a speech. Many students have the negative predisposition that all the alumni groups want what little money you are going to make out of school, but in actuality they want to help and grow a community that watches out for one another. A life raft system of sorts, which beats floating out there all by yourself

6) You will have to make tough decisions: There are going to be hard choices in the future. We will have to decide between Pepsi and Coke. McDonald's and Burger King. All joking aside, we will have to face the reality that budgets are things we have to manage. Vacationing in other countries seems amazing, but paying rent is cool too. We are going to have to be realistic and ask ourselves if we really need everything we want. If it is a necessary part of your life like, oh I do not know, food, then pay for it. If not, keep walking.

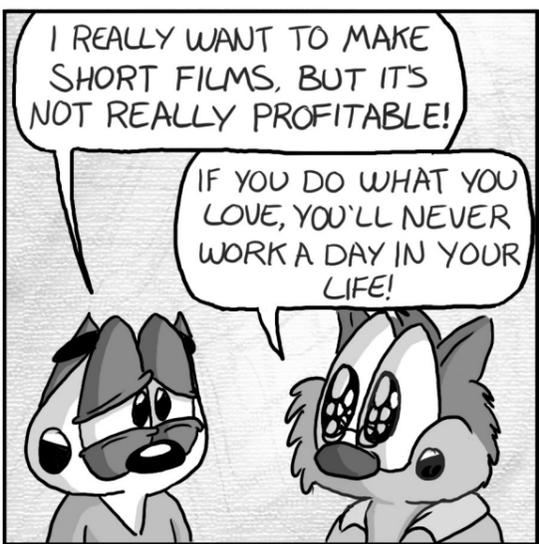
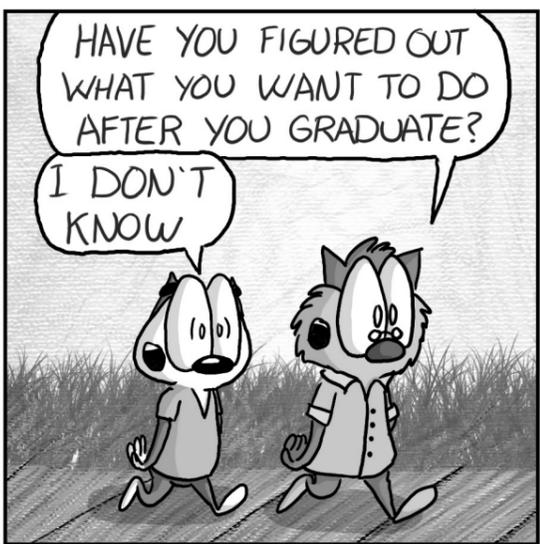
7) Times have always been hard, if not harder: Past generations have put a lot of criticism on this generation. We are labeled as soft skinned and meek. Considering the industrial and technological advancements that we were given, this argument does hold some weight. We often hear stories about how our grandparents worked fifty hours a week in factories pressing metal. These stories may seem extreme, but when they pull out the pictures and show us, it is difficult to see ourselves in those positions. Times may be hard, but that is just life.

8) We have to be competitive: This does not mean you have to be in as many organizations as possible. Especially this late in the game, it probably does not matter if you squeeze in one more volunteering gig. In terms of competitiveness, I am talking about the job market. Go to as many interviews as possible, make your resume stand out and apply for jobs you will be good at. It does not make sense for an English major to apply for an accounting job, or for an accounting major to apply for a job in advertising. Always remember that work ethic on the job matters more than what you say you have done on a resume. To quote Dolores, "the successful people have a fire in their belly."

9) If you want to succeed, you have to gamble: Now, this does not mean go to Potawatomi casino and hotel every weekend to try and make rent and grocery money. This means that those who have put themselves out there only to fail, end up succeeding in the long run.

10) Stay positive: Attitude is most of the battle. Millennials are stereotyped to play the victim and are expected to want to focus on the negatives. A Ben Franklin Millennial will keep moving forward and work with the situation they are given.

The Comedy Corner



By: L. A. Bonté

For more comics and animations visit FilbertCartoons.com

Carroll's Bike Shop a Benefit to Pioneers



Photo by Erin Hickey

Tucked away behind the construction, Carroll's bike shop continues to offer its services to the students on a daily basis. Plans are in motion to make the shop's presence on campus more widespread for the coming fall semester.

By Colleen Buetow
Staff Reporter

"We have a bike shop?" is a common response among Carroll students when asked whether they know about the bike shop on campus. The shop offers students a wide variety of bikes and equipment for rent through Carroll's Department of Recreational Sports. Located behind the Math House near the corner of W. College Avenue and Barstow Street, the bike shop provides several types of bikes such as road, mountain, and hybrid varieties.

The Department of Recreational Sports bike shop is managed by Assistant Director Dan DeMerit, as well as Graduate Assistant Chris Lee. In addition, the shop also has a student mechanic, Joe Baldwin.

To rent a bike, students should first stop at the Ganfield front desk and talk to the staff. The bikes cost \$1.50 per day or \$7 a week to rent. The front desk in Ganfield currently accepts exact cash amounts, otherwise students can pay at the Campus Center using any other form of

payment. Ganfield is currently working to accept Carroll Cash in the future. The Supervisors in Ganfield are trained in the process and will walk students to the bike garage.

When renting a bike, students are also offered a helmet and lock included in the price. For students' convenience, there are several bike racks located on campus, including several near the Library, Main Hall and the Campus Center.

The bikes can be a great resource for commuting students, as well as for biking around Waukesha. For the most part, bike rentals coincide with the weather. "The bikes are commonly rented during the beginning of the fall semester when the weather is still nice. Hopefully with the spring weather approaching it is a busier time [for bike rentals]," Lee stated.

"I would like to add that the bike shop is one of the most underrated resources on campus. We have a great selection of bikes and have enough to maybe call it a fleet, about 25. Also, a lot of these bikes are newer and

ride wonderful," Baldwin said.

In addition to bike rentals, Carroll Outdoor Recreation Equipment (C.O.R.E) also offers a wide variety of equipment for rent such as, cross country skis, cooking supplies, and kayaks. The supplies available for rent can be viewed on the Recreational Sports website.

For the future, Carroll's Department of Recreational Sports has the goal of promoting the bike shop more to students. "This is an area that we want to get better at. We have been working to improve the RecSports website and utilize social media with the help of our Marketing Fellow," said Lee.

Overall, the bike shop represents a great resource for students. The program and department is looking to increase their presence on campus through growth and awareness. Whether you are renting a bike to go to class, to ride downtown, or even to go mountain biking, students will find that Carroll's bike shop and the Department of Recreational Sports offer a variety of equipment and resources for student use.



Photo by Linda Braus

Senior Bucket List

Rent a bike from the bike shop

Carroll offers bike rentals to students for a nominal fee. Bikes can be rented through the student workers in Ganfield. (For more information on the bike shop, see page 5).

Milwaukee Day Trip

The city of Milwaukee is a mere 25 minute drive from Waukesha. If senioritis is getting to you, spend Reading Day enjoying what Milwaukee has to offer, like the art museums, the lakefront or the Third Ward.



Spend a day at one of Waukesha's parks

There are city and county parks throughout Waukesha, all of which have walking and biking trails. Bring your friends and a picnic basket!

The past four years have flown by, filled with new friends, classes and of course coffee. Graduation is in 16 days! But you are not done yet. Here is what seniors can do to make the last two weeks of college amazing!

Eat at a restaurant in downtown Waukesha

Never ventured past the train tracks? Now is the perfect time to check out the food options in downtown Waukesha! Some highlights are: Rochester Deli, People's Park and Steaming Cup.



Decorate your graduation cap

Carroll has a competition for the best cap via Facebook. Use the last couple weeks of school honing your design and making your cap stand out from the rest. Get details at carrollu.edu/news/events/commencement



One last MBR lunch or dinner

Say thank you and good-bye to the MBR workers, like Gert and Chef Moe, who have kept you fed during college and kept you from eating Ramen or Easy Mac 24/7.

Plan a movie night

Fun things do not necessarily mean that you have to venture from your dorm, suite, apartment or house! Pick a movie, pop some popcorn and have a chill night with the friends you have made over these last four years.

Relay For Life

Carroll University's Relay For Life took place on April 9 in Van Male. More than 550 participants raised over \$38,000 dollars for The American Cancer Society. Throughout the 12-plus hour event, attendees participated in many activities including the following: cake decorating, relay racing, the opportunity for a haircut and watching performances by campus groups Funny Bone Mafia and Pionissimo. There were ceremonies to celebrate, honor and remember those who were affected by and those who survived cancer. Luminarias lined the track field to showcase those strong individuals. Colleges Against Cancer won the Outstanding Campus Wide Event Award for Carroll University Relay For Life.

Photos by Tiffany March



Senior Send Off

By Sarah Butcher
Entertainment Editor

As the semester comes to a close, reflection on the last year becomes commonplace among staff members of The New Perspective while contemplation of the last four years of college is a constant topic of conversation for seniors. As any senior is well aware, the aspect of Carroll University that seems to stand out the most is the expectations revolving around involvement on campus. Looking back on their time here, most have spent it not just as students, but as organization members as well. Whether it was in multiple organizations or just one, the seniors of The New Perspective staff have dedicated themselves to one of the most intense, fun and crazy organizations on campus.

In the last couple years, this newspaper has seen waves of change each month of growing staff and improved product. This however, as many staff members can attest to, has not always been easy. Facing the trials and tribulations that go along with running not just an organization but also a publication, the staff of this paper has shown an incredible amount of tenacity that has only helped to create something that each and every person can take pride in.

It is with a bittersweet mindset that I write this letter on behalf of both The New Perspective Staff and the Seniors. The New Perspective is a great feat that this campus has been able to see progress steadily over the past few years. After being born from the ashes of desolation after the disbanding of the organization several years ago, it took dedication, drive and a whole lot of hope to bring it to its current magnitude. None of that would have been possible without the staff that puts in hours upon hours of work.

Having also experienced all of this, I know that each senior going on to their next adventure is well prepared for whatever may come their way. They have shown an outstanding ability to work hard and build strong, lasting relationships with others. These are skills that will follow them throughout their lives and be a benefit to anyone who is fortunate enough to be able to collaborate with them.

As a senior, these are attributes that I know I would not have gained without being afforded the opportunity to hone them through the newspaper. The New Perspective has shown that what you put into something, is what you also get out of it. From both staff and the seniors, I would like to say thank you. Thank you, to the paper, for giving us seniors the opportunity to contribute to something bigger than ourselves and gain skills that will continue to aid us through life. Thank you, to the seniors of The New Perspective, for giving us your time, your talents and your love. Best of luck to you in future endeavors: you are sure to continue to do amazing things.



Want to join the newspaper?

For more information contact:

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A Much Anticipated Civil War

Marvel Makes Strides in the Movie Industry With New Film

By Dena Abu-Saif
Sports Editor

Marvel has a grand plan for the next several years. In hopes to expand their Marvel universe, multiple movies are set to release. The first movie in Marvel's Phase Three, Captain America: Civil War, is set to premier May 6, 2016. The movie follows the newly added members of the Avengers, but because of government interference the Avengers team breaks into two. According to the Marvel website the leaders of the two teams are Captain America and Iron Man. Captain America wants the Avengers to freely protect humanity without government interference while Iron Man, surprisingly, supports the government overseeing the Avengers.

The two teams, according to cheatsheet.com, have some superhero and some non-superhero members. Team Captain America consists of Hawkeye, The Falcon, Sharon Carter, Ant Man and Bucky Barnes. On the flip side, team Iron man consists of Black Widow, War Machine, Black Panther and The Vision. These teams not only pit past allies Captain America and Iron Man against each other, but also Hawkeye and Black Widow. These two members have history, so it will be interesting to see what specifically drove them apart.

With these teams Marvel also introduces new characters to its cinematic universe. Appearing in Captain America: The Winter Soldier, Sharon Carter posed as Captain America's neighbor in order to pro-

tect him. She also has previous history with the Captain because Peggy Carter was her aunt. However, in this film she fights against S.H.I.E.L.D. This could connect to her joining the CIA after S.H.I.E.L.D. fell. Additionally, the Black Panther will make a big screen debut in his first Marvel production. Later, he will receive his own movie in 2018 as another part of Marvel's Phase Three. Another exciting extension of the superhero family is Ant Man. There is not much information about him or the film at this point but the public appears excited.

Another surprising superhero that will make a cameo in the movie is Spiderman. He was recently shown in a trailer for the film but there is not much information available. He only appeared for a short amount of time, but that small appearance made the internet run wild. It is unclear who Spiderman's loyalties lie with, but the fact that Iron Man called him in makes it appear like he fights with him. According to mety.com, the directors Joe and Anthony Russo always planned to reveal Spiderman in the trailer and kept it quiet due to legal issues between Sony and Marvel. Nonetheless, they and the rest of the world seem to be more than thrilled with a third Spiderman coming to the theater.

With all this laid out all that is left to do is piece together the plot. The trailer takes itself very seriously, showing little humor and a lot of action, so it should be an exciting film to see. With the big fight between two teams of supposed "good-guys," who should the audience root for? Well, that choice is up to you.



photo courtesy of www.marvelcinematicuniverse.wikia.com

THE NEW PERSPECTIVE Staff Spring 2016

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Kanye Tries, In Vain, To Get A Life

As West Attempts to Produce New Music, His Life And 'Creative' Process Continue To Suffer

By Benjamin Thorpe
Feature Editor

Kanye West, possibly the most relevant hip hop artist of 2016, recently released his seventh studio album, "The Life of Pablo", back in February of this year. After several title and track changes and a memorable amount of hype, TLOP became something of a cultural icon for the year of 2016, ending the drought of Kanye West albums and marking this his first studio album as a father. Since its original launch exclusively on Tidal, Kanye has allowed the album to be purchased on other major music streaming platforms such as Spotify. From this increased pool of listeners has come a renewed interest for those who have never fully experienced what will likely be known as Kanye's most notorious album.

The cover art for The Life of Pablo is perhaps the best indicator of what lies inside. Sporadic and chaotic, with just a hint of control lying beneath the surface, the album has a tantalizingly minimalist design that tends to draw the eye. However, the seemingly randomly placed text and images tend to have a hit-and-miss outcome, and most listeners will either find the cover pretentious and devoid of true meaning, or artistically abstract and clever. The cover art for TLOP contains images of Kanye's past and present with very little reference to his future, a theme that will carry throughout the entire album.

Starting off The Life of Pablo is "Ultralight Beam," a track featuring Chance the Rapper with an instrumental comprised almost entirely of a gospel choir. The song itself contains many references to Christianity and God as Kanye and Chance rap about their success, their community, and how it all seems like a glorious beam of light. For a starting track it serves to capture the entire mood of the album: classic Kanye West lyricism (slightly sarcastic and with simple, hard-hitting punchlines), a hint of vintage nostalgia (funk and old-school soul singing will play significant roles throughout the album), sleeker, more modern synths and mixing, and high quality performances from featuring artists across the board to top it off.

Like the rest of the album, however, auto-tuning will tend to butcher the softer moments of "Ultralight Beam," a trope Kanye cannot seem to leave behind as his artistry progresses and matures. Though it will become apparent later in the album that Kanye utilizes plugins to mask his natural inability to sing in contrast to the amazing singers he brings onto his own album, it does nothing to diminish the jarring warbles of the autotuned singing that will be peppered throughout the album and heavily dashed onto this opening track.

Further still into the album, another of Kanye's old habits returns: short bursts of absolutely trash lyrics. "Father Stretch My Hands Pt. 1" contains some of the most lazy and honestly crass lyrics on the entire album. Though Kanye is known for his often foul language, and this album is no exception, on this track and several more throughout TLOP, moments of Kanye's writer's block tend to peak through beneath the swells from the choir. "Freestyle 4" in particular contains some of Kanye's most sensationalist and shallow lyrics, with an instrumental that Tyler the Creator later performed over with arguably more successful results. Though they are

few and far between, even tracks like "I Love Kanye," an acapella song of Kanye rapping from the perspective of his detractors (thankfully only 45 seconds long) just come across as boring. The self-indulgence and almost comical levels of arrogance have lost their shock value in the American cultural melting pot, and now the weaker moments of Kanye's writing just seem all the more weak. Several times on this album, Kanye comes across (as he has several times in the past) as an old dog unable to learn new tricks, an aspect that does much to damage The Life of Pablo's sustainability.

There are several upsides to TLOP, however. A good example is "Waves," a song Kanye West did with Chris Brown in which the use of auto-tuning is far more pleasant and cleverly utilized than it is on tracks like "Ultralight Beam" or "Highlights." Whereas on those tracks the auto-tuning places many of the notes in contrast with each other and the keys the songs are written in (with the final result simply coming off as just goofy), "Waves" has appropriate and soothing usage of pitch-correction to bring Chris Brown's voice into perfect synch with the synth-heavy instrumental, a breath of fresh-air in a Kanye West album. It brings his wishy-washy handling of auto-tune out into the light, and calls into question why Kanye chooses to use it at all, in any capacity, ever.

Other tracks like "No More Parties In L.A." fully capitalize on the retro-funk feel that sticks out randomly throughout TLOP, with simple, bassline-heavy instrumentals and a clear emphasis on the fast-paced and clever lyrics coming from Kanye and Kendrick Lamar. The early release of this track before the full release of TLOP

brought a massive positive reaction from fans of Kanye's older style, with much subtler and less-electronic instrumentals and longer, more complex rhymes. Though this kind of deliverance from Kanye only comes once or twice on the album, it does well within the overall chemistry of the project and serves to save TLOP from fading unnoticed into Kanye's discography.

Even then, there are several more electronic tracks on TLOP that really come together in the end. Songs like "Fade" with its EDM-esque, pop-dance bassline finishes the album off perfectly, despite Kanye's heavy-handed usage of auto-tune. "Feedback" too, with its spacey synths beneath one of Kanye's more straight-forward and satisfying sessions, will be a favorite for most listeners.

The Life of Pablo is a highly polarizing album, even amongst individuals. Listeners might find themselves hating three or four songs in a row before finding one or two tracks that they absolutely love. Kanye's inability to focus on a particular style or deliver consistently on his raps throughout the project results in an album that feels like pieces of four older Kanye West albums grotesquely sewn together. Though it's unlikely that even brand new Kanye West fans won't be able to walk away without at least a handful of favorite songs to re-visit, it will most likely only be the die-hard, slightly blind fans that love TLOP from beginning to end. Kanye, it seems, with the arrival of two children and a fashion house to attend to, has lost some of the focus, writing, and performance skills that pulled him to the top of American music in the first place, and TLOP stands awkwardly as a testament to that fact.

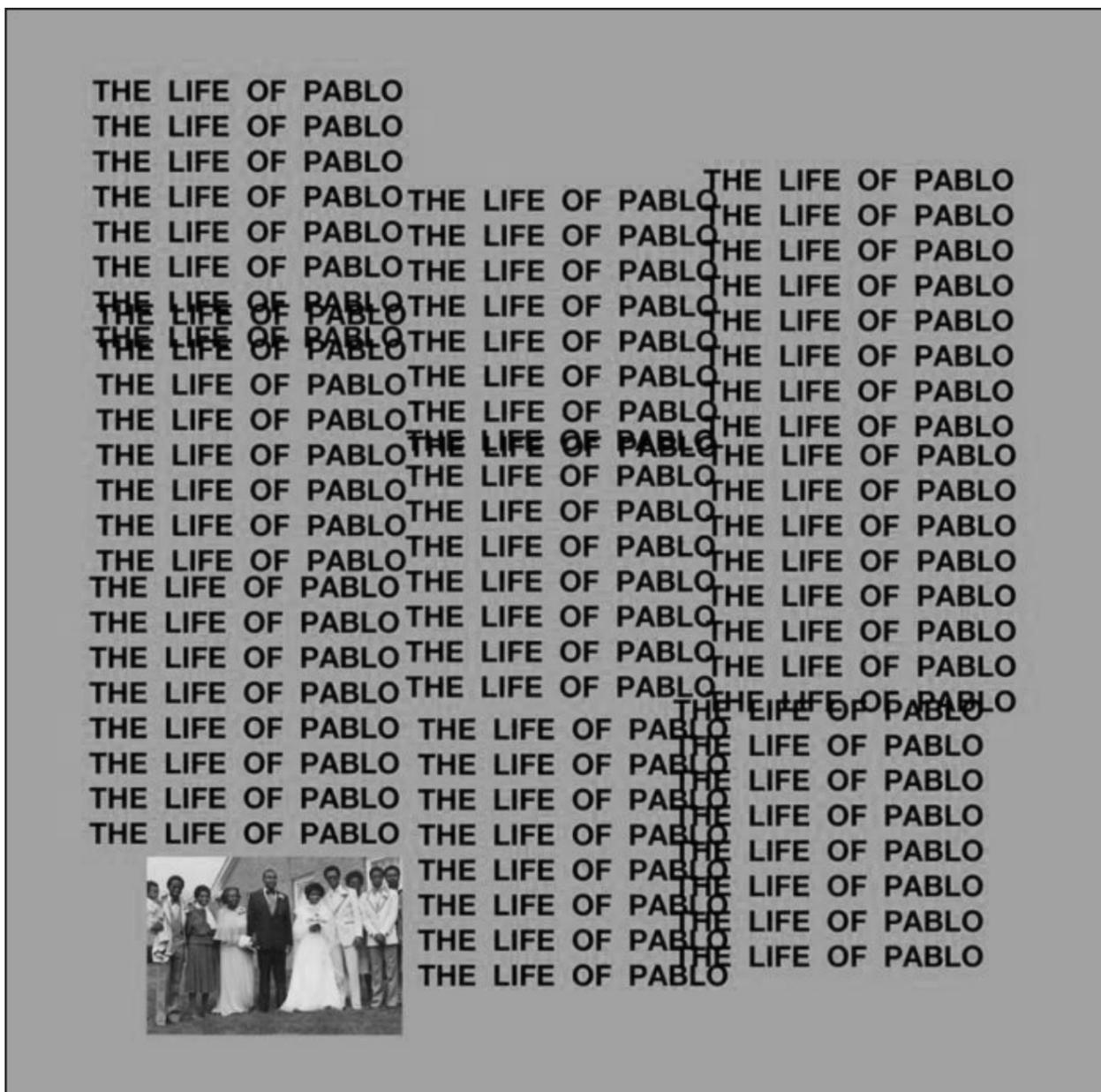


photo courtesy of www.metrouk2.files.wordpress.com

Ganfield Expecting Renovations this Summer

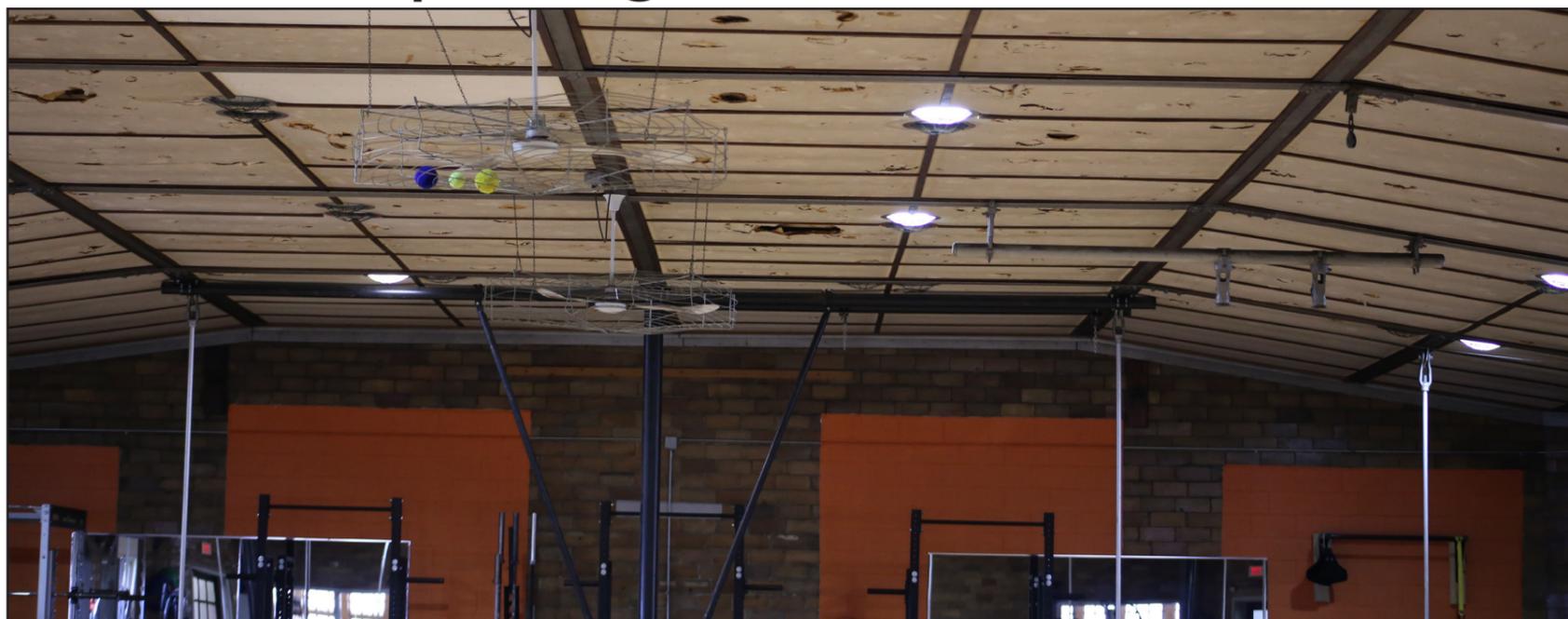


Photo by Tiffany March

By Tiffany March
News Editor

The gym has an exciting future as preparation for renovations continue and plans for repairing the roof become more of a reality. This summer, the facility is planning to close May 9 - Aug 15, not only to complete the roof repairs, but also to add to and improve some other areas of the facility.

The large components of the summer project consist of a new roof and ceiling. In the past, the roof has lead to the entry of pests into the facility, a lack of ventilation, and ice dams on the roof resulting in full on waterfalls and icicle formation outside in the facility. The goal is to finish these larger projects while students are out for the summer.

Additional renovations consist of new gutters and soffits, as well as scraping, painting, and caulking the windows. The majority of these renovations are focused on the exterior or the envelope of the building. There will also be new lighting placed in the facility to brighten the overall atmosphere.

Many of the plans are still a work in progress as the costs still need to be finalized. An architect and engineer are currently gathering information and working on plans for the future of the building. Rewiring the building has already begun to prepare for summer.

Beginning this summer, the equipment in the Fitness Center of Ganfield will be moved to a storage location. There are hopes to move the equipment to a new space by September, but planning and construction still needs to be done.

“ We are excited about the process starting this summer, but by no means do we feel like we are done. ”

- Dan DeMerit

These upcoming renovations will only build upon the work that has already been done. Last summer, the facility was updated with a full clean up of the gymnasium and fitness center walls, a full asbestos removal, and painting.

Assistant Director of Recreation Dan DeMerit, is happy with the progress that has been made thus far. “Our goal was to improve the aesthetics and the look of the facility upon walking in,” stated DeMerit. “We wanted to make it more visually appealing and somewhere students would want to come and work out after class.”

The facility used the opportunity to paint parts of the interior building brighter. “We wanted to support Communications and Marketing’s push for Carroll’s new color scheme that we are moving towards, which is primarily Pioneer orange and Pantone white and have accent colors being Innovation gray and Horizon blue,” DeMerit explained.

DeMerit is looking ahead to moving forward with the progress of Ganfield, but also understands that there are some limitations. “We are kind of landlocked... we have to do more with less and be efficient in the programs and services that we offer,” said DeMerit.

The staff seems ready to take on the challenges and obstacles ahead, and already have some creative ideas. There are a few options for the current fitness center, the most practical being a walking track. Additionally, there is a possibility of increased square footage which is much needed for the Carroll Department of Recreational Sports.

The Dance Studio floor and Gymnasium floor are also components that DeMerit hopes to address come fall or winter break.

In the last year, RecSports has worked to improve the appearance of the facility and its programs. The changes made thus far have led to an increase in attendance, and there is a hope that these renovations will continue to increase attendance rates and serve more students.

Batter Up and Play Ball This Summer!

Carroll University Men’s Baseball’s schedule from the end of the semester to the end of the season.

<u>Date</u>	<u>Time</u>	<u>Opponent</u>	<u>Location</u>
April 24	1 p.m.	Ripon College (DH*)	Ripon WI
April 25	3 p.m.	Milwaukee Area Technical College (JV)	Waukesha WI
April 25	5 p.m.	Milwaukee Area Technical College (JV)	Waukesha WI
April 26	4 p.m.	University of Wisconsin-Oshkosh	Oshkosh WI
April 30	1 p.m.	St. Norbert College (DH)	De Pere WI
May 1	1 p.m.	St. Norbert College (DH)	Waukesha WI
May 4	5 p.m.	University of Wisconsin-Oshkosh	Waukesha WI
May 6	1 p.m.	Lawrence University	Appleton WI
May 7	1 p.m.	Lawrence University	Waukesha WI

*DH = Double Hitter (Two Games)

Small Numbers, Big Commitment



Photo by Dena Abu-Saif

At practice, the night before a game, sophomore Zach Brunette runs through some basic drills.

By Dena Abu-Saif
Sports Editor

The men's lacrosse season has been off to a rough start, but with players healing up from past injuries, the team is looking to improve in the face of adversity. Coach Sherman said, "We had to cancel three games from injuries and low numbers, which was tough." The sport is new to Carroll so the numbers of players can be slightly low. Freshmen John Annand said, "With smaller numbers this means that in practice everyone gets more reps and has a higher chance of being injured."

In comparison with how the season began, the team has made improvements. Freshmen Paul Kerchberger said, "We are vastly improved from when we first started practices and have built a solid foundation for the Carroll men's lacrosse program to grow on in the upcoming seasons." Even though the team lost their first game this season, Coach Sherman looks at every game as a learning experience. Sherman said, "It's always a positive. It was the first game of the year so we got a lot of the nerves out. Walk-ons who haven't played got their exposure to the game, and it opened our eyes to what skills to prioritize."

As for the team's makeup, Sherman said, "The team is 50/50 between players who have played previously and new players." Being new to any sport can be daunting, so the players with past experience bring their love of the sport to Carroll and help teach newer members. Annand said, "I am from New Jersey which is a hotbed for lacrosse. On the east coast, lacrosse is a way of life and tradition. I wanted to bring the east coast mentality and tradition of lacrosse to Carroll."

With such a small team, the players knew the weight they would have to carry. Sophomore Zach Brunette said, "Everyone signed up for this knowing we would have to build the program from the ground up, and the work ethic from us in practice and in games shows that. We are working hard to build a strong foundation."

Incoming freshman also bring their own unique dynamic to the team. Brunette said, "Our returners are bringing back a good amount of experience from playing college lacrosse last year, and we have some good freshmen coming in from high school. Overall, we have improved despite having low numbers and continue to improve this year and build for next year."

An important part of continuing to grow on the field stems from a positive team dynamic. Sherman said, "The players are great young men of character, and stay out of trouble. They represent the program in a positive manner." The players take the sport to heart and want the team to succeed.

"The team dynamic couldn't be better, we are a family. I try to organize team dinners on Fridays after practice to Buffalo Wild Wings, Chili's, etc. My thought process on team dynamic is that you could be a team filled with amazing talent but if the team doesn't have good chemistry they won't go far. Our team is a family and it's going to be growing bigger and bigger with each year," Annand said.

The lacrosse team anticipates great improvements as the season progresses. Having reached the numbers it needs to compete, the team hopes to gain strength. Now that the season is at its peak, the coaching staff and the players hope to play strong throughout the season.

Women's Lacrosse Team Scores First Win

By Dena Abu-Saif
Sports Editor

In comparison to long running sports like football and swimming, women's lacrosse is a relatively new sport on campus. The sport started up on campus two years ago and the players are starting to get the hang of it. With this year especially, the team has made great improvements. Captain Karla DeLaRosa said, "We got our first win on March 19 against Northwestern St. Paul and this gave us a momentum to bring our A game the rest of the season."

Coach Hodge described the win as equally satisfying for the coaching staff as it was for the team. Hodge said, "The players worked so hard over the last year and a half. Seeing it come to fruition was very emotional for some of the girls." As exciting as the win was, Coach Hodge knew that it was possible. Hodge said, "I was very ecstatic for the team and I wasn't surprised because I knew what they were capable of." Sophomore Betty Koenig describes the win as an amazing moment. Koenig said, "Finally all of our hard work paid off. We came together as a team and played our hearts out to get that win."

"We got our first win on March 19 against Northwestern St. Paul and this gave us momentum to bring our A game the rest of the season."

- Karla DeLaRosa

Hodge attributes the win to a focus on the fundamentals during practices. Much like other sports, small changes

are made from season to season, but the general schedule remains consistent. Hodge said, "Drills can change daily but the one thing that remains constant is the basics." Junior Amanda Gibble said, "Our general practice routine hasn't changed much since last year, but everyone has better skills to work with at practice to prepare us for games."

Since most of the team has one season under their belt, practices go smoothly. Like all sports, though, new players join each year. Those players may or may not have the same skill sets as veteran players, so it takes time to figure out the dynamics of practice. Senior DeLaRosa said, "Getting used to how those girls play and learning what their strengths and weaknesses were the biggest change, this season." Even with the different skill sets and the struggle to be on the same page, advancements still occur. Koenig said, "We've made so many improvements as a team and individually. I know we're going to keep growing; it doesn't stop here." Each player figures out their own skills and what they need to work on. A self realization of strengths and weaknesses has brought the team to a better place, leading to more wins in the future.

With new players and the high intensity of the sport, having a good team dynamic proves vital. DeLaRosa said, "I think no matter how many years that have you played lacrosse, each time you step on the field is going to be different from the game or practice before that. I always tell the girls to leave it all on the field and play for each other. Stay positive and have fun!" In regards to being a new player, freshmen Shelby Will was not phased. Will said, "There are changes you have to adapt to with any new team, and maybe I have a different point of view since I have been playing for a while, but I didn't find it nerve racking in the slightest."

Forming a family dynamic on and off the field helps the players feel more comfortable with each other and helps improve gameplay. Hodge said, "The one word I use to

describe us is: family. We come from different areas and all different ages but we all have one thing in common and that's lacrosse. When you work that hard with someone, you bleed, sweat, laugh and cry with them all those emotions just become a part of the team."

"When you work that hard with someone, you bleed, sweat, laugh and cry with them all those emotions just become a part of the team."

- Coach Hodge

Team members also have different tools in place to keep their bond strong. They volunteer with area youth lacrosse associations and this year they helped out at the Humane Animal Welfare Society. With that said, sometimes the best way to bond is to compete. Hodge said, "364 days out of the year we are one team but on one night we are two teams and that's compete night. It's a night where we do silly games and split the team in two." This night helps strengthen the players' competitive drive while also helping them bond. They also do a scavenger hunt in the spring.

Although it is important to have a good time on the field, the players are also serious about the sport. Gibble said, "Everyone knows what to expect and what it is going to take to be successful." Expectations seem high considering how young the team is, but the players enjoy the challenge. Koenig said, "Starting a new team is difficult, but well worth all the hard work. We've come so far and there's nothing left to do but keep improving."